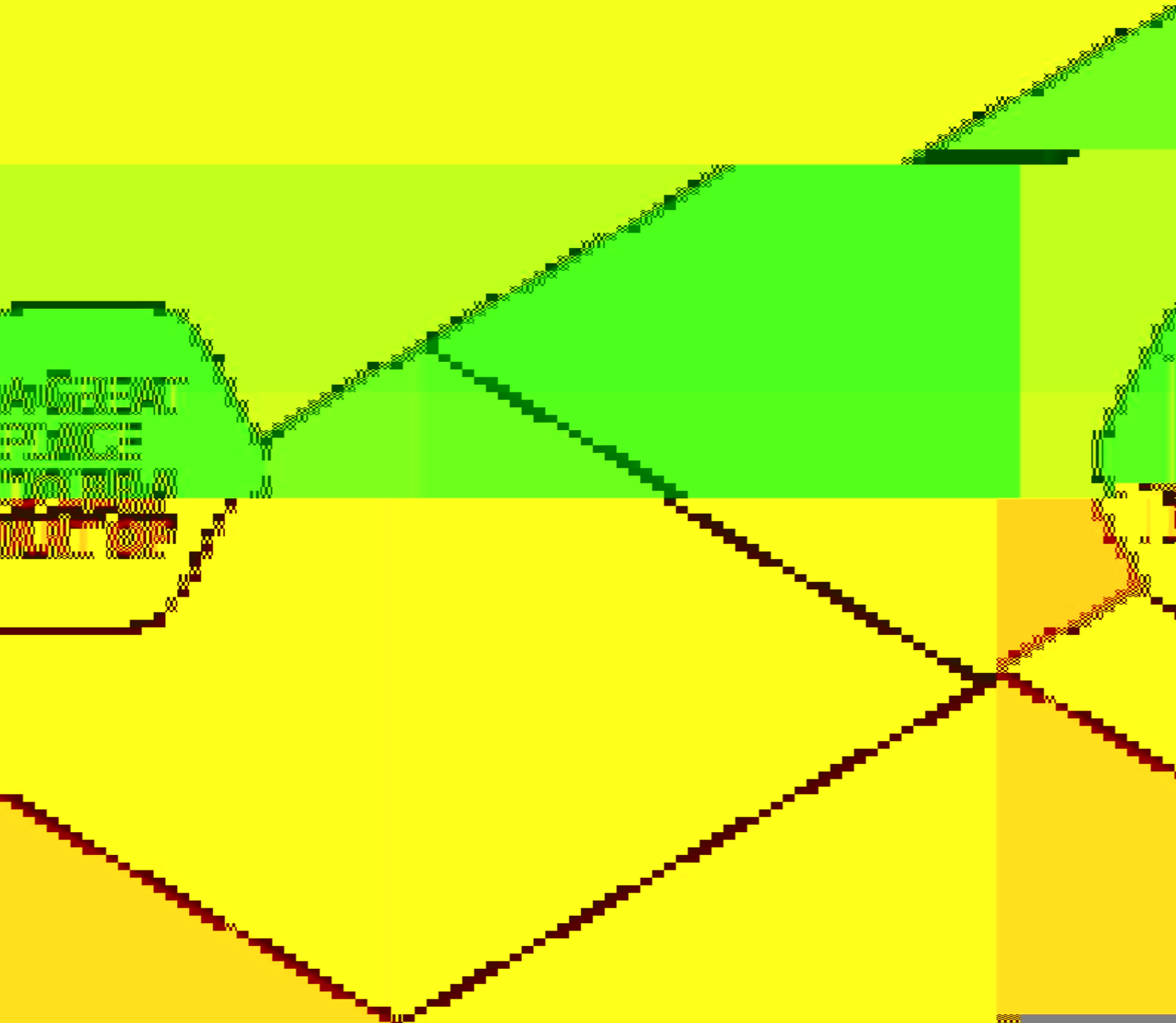
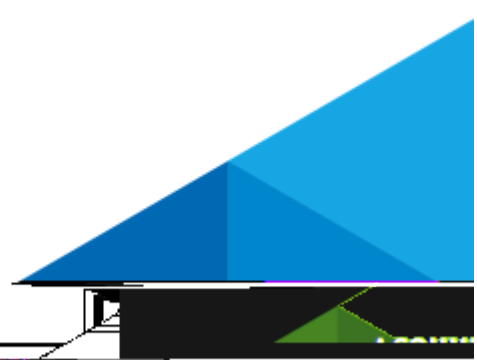




WADE DEAN TRUST

SCHEME OF DELEGATION TERMS OF REFERENCE 2023

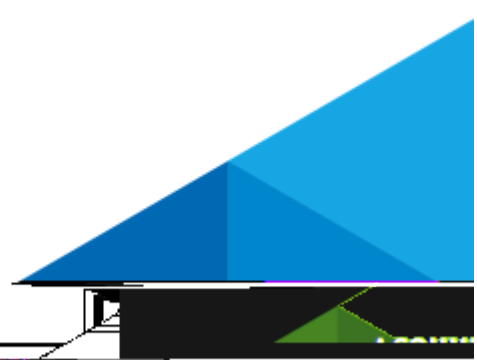


















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DELEGATED AUTHORITY FRAMEWORK 2023-2024

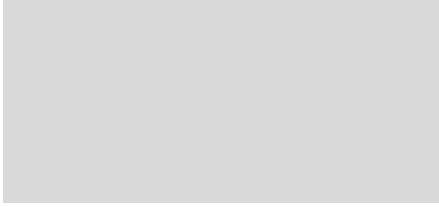
Version Number: 01

Ratified by Trustees: 22nd November 2023

Next Review Date: 22nd November 2024

Link: Mr I Kirkham

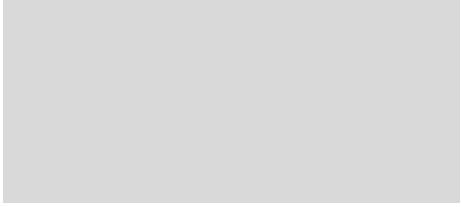
Strategy & Leadership - Organisational Delegated Authority Framework

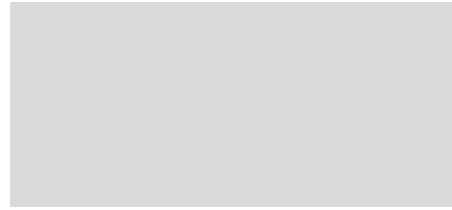


Curriculum & Education - Organisational Delegated Authority Framework



Finance - Organisational Delegated Authority Framework





COMMITMENT TO EXCELLENCE

COMMITMENT TO EXCELLENCE

COMMITMENT TO EXCELLENCE

Operations - Organisational Delegated Authority Framework





APPENDIX 1

LGB EXAMPLES OF TERMS OF REFERENCE



1.10 The LGB will play a crucial role in driving forward attainment and progress in the school and offer appropriate challenge to the Principal. They will:

1.11 **Monitor the performance of academies:**

1.11.1 Monitor assessment targets and data in line with Local and National standards, for each relevant Academy Key Stage for their school (EYFS, KS1, 2, 3, 4 & 5).

1.11.2 Monitor progress made in their individual school ensuring they are in line with Local and National standards as well as monitoring identified groups e.g. Gender, FSM, SEND etc.

1.11.3 (Q V X U H W K D W D O O S X S L O V ¶ 6 (1 ' U H T X L U H P H Q W V D U

1.11.4 Monitor and review the information about school performance and reporting to parents according to statutory requirements.

1.11.5 Through the role of Link Governance monitor the implementation of the curriculum within their school.

1.11.6 Monitor the pastoral care of all pupils in line with policies related to pastoral care.

1.11.7 Provide effective support and challenge to school leaders.

1.12 **Consider and Address Complaints:**

1.12.1 Consider and handle complaints in line with the Complaints Policy

1.13 **Consider and Address Cases of Pupil Discipline:**

1.13.1 Consider cases referred by the Principal

1.13.2 Consider any permanent exclusions made by the Principal

1.14 **Terms of Reference Local Level**

1.14.1 **SUMMARY ACCOUNTABILITY LEVELS**

Wade Deacon Multi -Academy Trust (The Trust) has established a Trust Board, Committees, and a Local Governing Body (LGB) for each of the academies (The Academy) for which it is responsible. The Trust Board appoints the Governors and decides what powers to delegate to them. The LGB has the authority to delegate their functions to committees, an individual Governor or Principal. In addition, where the Board has decided that a significant level of support is required in improving outcomes a Standards Monitoring Board may be established in individual academies to address this criterion.

1.14.2 The Trust Audit and Compliance Committee, through the Central team, will retain responsibility for:

- 1.14.2.1 Budget setting for all Academies within the Trust at cost centre level (this will be undertaken in consultation with the Principal and individual Academy Finance lead).
 - 1.14.2.2 Planning the Capital Expenditure programme
 - 1.14.2.3 Setting the staffing structure and establishment (this will be undertaken in consultation with the Principal)
 - 1.14.2.4 Implementing the Trust level curriculum model
 - 1.14.2.5 Setting whole academy targets in line with Trust priorities
 - 1.14.2.6 Establishing Trust wide policies applicable to each Academy
 - 1.14.2.7 **6 H W W L Q J \$ W W D L Q P H Q W W D U J H W V I R U H D F K \$ I** adopted model.
- 1.14.3 Working on behalf of the Board of Trustees, it is the responsibility of the LGB to:
- 1.14.3.1 Ensure high outcomes for young people.
 - 1.14.3.2 Identify and deal with areas of underperformance, including the Implementation of a Strategic Academy Improvement Plan.
 - 1.14.3.3 Use the resources available to the Academy to raise standards and provide evidence of the success of the strategies adopted.
 - 1.14.3.4 Raise staff performance through proper appraisal and recruitment.
 - 1.14.3.5 Implement the curriculum policy in line with the nature of each Academy and the strategic aims and values of the Trust.
 - 1.14.3.6 Liaise with and receive reports from its committees, as appropriate, and to make recommendations about matters being considered by them.
 - 1.14.3.7 To review and monitor the school website for compliance
- 1.14.4 In order to decide how resources will be deployed to achieve this, the LGB shall:
- 1.14.4.1 Receive the set budget from the Board of Trustees at the start of each Academy Financial Year and distribute funding to approved ledger codes.
 - 1.14.4.2 **& R Q V L G H U W K H \$ F D G H P \ T V E X G J H W D Q G D V V H** consultation with the Principal, in advance of the financial year involved, drawing any matters of significance or concern to the attention of the Board of Trustees through the Central Operations Team.







ANNEX 1 ±Appoin tment and Remo val of Governors

1 Staff governors

1.1 The Trustees shall invite nominations from all staff employed unde

